

## UNIVERSIDAD LATINA

SPANISH 399 (100 hours of instruction)

### **Course Description**

This course gives the students review and expands upon the essential points of grammar covered in previous courses and provides the students with ample opportunity for developing all four language skills through the application of these concepts in real life situations. The purpose of the course is to immerse students in a Spanish speaking environment that becomes the setting for true communication and cultural exchange. The approach used in this course meets the communicative needs of intermediate to advanced students. The natural Spanish speaking environment the students will be exposed to will help to build more complex grammar structures and to overcome the different language-learning problems of students who grew up speaking English. Reading, writing, speaking and listening will be intensively developed through this highly interactive communicative living laboratory. Students will have the opportunity to ensure an understanding and appreciation of the Mexican culture while learning the language.

### **Objectives**

Students will apply structures learned up to date as well as newly acquired structures and vocabulary to both everyday topics and to different contexts related to Latin American culture. A required family stay will help students to experience the language in a national form and will help reinforce their communicative skills. This family setting will ensure the daily usage and reinforcement of the material recently learned and will provide students with the family support to review homework and class work.

In class time students will reinforce and expand the use of the grammar structures at an intermediate-advanced level in order to improve their language skills. The living natural laboratory that Morelia represents together with the school laboratory will provide students with enough opportunities to practice and, improve oral skills in a variety of different contexts. The book exercises and the step-by-step activities will guide students to understanding the writing process, register, syntax, structures, and vocabulary required for the development of correct writing tasks. Authentic social situations will demand that students actively participate in communicative tasks in order to express and discuss their own needs and interests within the family.

Pre-requisites

Registration through UNLA

### **Course Requirements**

**Attendance:** Attendance in class is vital in all language courses. Students must have at least 80% of lab and class attendance independently. Students missing more (lab and/or class) will be unable to write the final written exam.

**Punctuality:** There is a 5-minute limit for lateness. Every three will count as an

absence.

No test may be written nor assignment accepted after the official dates set by UNLA without (a) an appropriate medical certificate or (b) a written request outlining compassionate grounds.

**Homework:** Students will have homework everyday. This activity will be part of the final grade. If a student does not attend classes, he/she should call others to know the assignment for the next day. There are no Credits for homework which is handed in late.

**Class Participation.** Students are required to actively and spontaneously participate during the classtime. A passive attitude should not get the total percentage in the final grade.

### **Grading system**

30%	Partial exams
30%	Listening/ Oral Exam
10%	Homework / exercises / Quizzes
10%	Participation and class work
20%°	Final exam / Final project

Students expecting an “A” should fulfill all the requirements mentioned above. Also, class participation, usage of new words and terms, thorough investigation on class topics, and the use of Spanish in and out the classroom will determine the final grade.

### **Materials**

For this level, the UNLA will provide a packet of materials on site.

Exam dates will be determined by the UNLA and presented during the first class for each session.

Office hours: Set by appointment

GRAMMAR AND STRUCTURES will be seen through a variety of different topics; Mexican/ Latin American Culture and Literature will also be woven into the course.

- Review of Basic Grammar (present, future, past)
- Reflexive Verbs
- Indicative Tenses
- Perfect & Imperfect Tenses
- Conditional Futures

- Subjunctive Tenses
- Imperatives
- Prepositions –por –para –pero –sino
- Prefix –des –in –re
- Passive Forms
- Idiomatic Expressions
- Preterite vs. Imperfect
- Ser vs. Estar