

## UNIVERSIDAD LATINA

SPANISH 199 (100 hours of instruction)  
Spanish for Beginners

### Course Description

This course introduces students to the basic principles to study Spanish as a Second Language. The purpose of the course is to immerse students in a Spanish speaking environment that becomes the setting for true communication and cultural exchange. The functional approach used in this course meets the communicative needs of beginning students. The natural Spanish speaking environment the students will be exposed to help to build the basic linguistic skills they need to survive in this context. Reading, writing, speaking and listening will be intensively developed through this highly interactive communicative living laboratory. Students will have the opportunity to ensure an understanding and appreciation of the Mexican culture while learning the language.

### Objectives

Students will learn to use most day-to-day structures. Through a communicative functional approach students will apply the newly acquired structures, vocabulary and grammar correctly. A required family stay will help students to experience the language in a natural form developing their listening skills rapidly. This family setting will ensure the daily usage and reinforcement of the material recently learned and will provide students with the family support to review homework and classwork.

In classtime students will learn the basic grammar structures in order to improve their language skills. The living natural laboratory that Morelia represents together with the school laboratory will provide students with enough opportunities to practice, improve and manage contextualized oral frameworks. The book exercises and the step-by-step activities will guide students to understand the writing process, register, syntax, structures, and vocabulary required to develop a correct writing task. Authentic social situations will demand from students to actively participate in communicative tasks in order to express and discuss their own needs and interests within the family.

### Pre-requisites

Registration through UNLA

### Course Requirements

Attendance. Attendance in class is vital in an introductory language course. Students must have at least 80% of lab and class attendance independently. Students missing more (lab and/or class) will be debarred from writing the final written exam. There is a 5-minute limit for lateness. Every three, will count as an absence.

Punctuality. No test may be written nor assignment accepted after the official dates set by UNLA without (a) an appropriate medical certificate or (b) a written request outlining compassionate grounds.

Homework. Students will have homework everyday. This activity will be part of the final grade. If a student does not attend classes, he/she should call others to know the assignment for the next day. There are no Credits for late turn-in- homework which is handed in late.

Class Participation. Students are required to actively and spontaneously participate during the classtime. A passive attitude should not get the total percentage in the final grade.

Grading system

30%

Partial exams

30%

Listening/ Oral exam

10%

Homework/exercises, etc

10%

Participation and class work

20%<sup>o</sup>

Final exam

Students expecting an "A" should fulfill all the requirements mentioned above. Also, class participation, usage of new words and terms, deep and good investigation on class topics, and the use of Spanish in and out the classroom will determine the final grade.

Materials

UNLA requires the following: (Books available at the UNLA)

DOS MUNDOS, students Book and practice manual Terrell Andrade Egasse Muñoz

**Fifth Ed.** Mc Graw Hill. USA. 2000

Exam dates will be determined by the UNLA.

Office hours

Set by appointment

### Course Syllabus

<u>Week/chap</u>	<u>Chapter Title</u>	<u>Grammar Structures</u>
Week 1 Paso A	La clase y los estudiantes	Commands; the verbs <i>llamarse</i> , <i>ser</i> , and <i>llevar</i> ; identification & description vocab
Week 2 Paso B	Las descripciones	Formal/informal you; gender; the verb <i>hay</i> ; adjective-noun agreement
Week 3 Paso C	Mi familia y mis amigos	The verbs <b>tener</b> and <i>ser de</i> ; posesión, age; habitual actions with reg. -ar verbs
Week 4 Capítulo 1	Los datos personales y actividades	Numbers and alpha; habitual actions las with regular ER and IR verbs; asking questions; telling time; verb <i>gustar</i>
Week 5 Capítulo 2	Mis planes y preferencias	Future with <i>ir + a + infin</i> ; preferences with <i>preferir</i> and <i>querer</i> ; suggestions; weather

Week 6 Capítulo 3	Los lugares y las actividades	Location with <i>estar</i> and <i>ir</i> ; irreg. verbs <i>hacer</i> , <i>salir</i> , <i>jugar</i> ; present progressive
Week 7 Capítulo 4	La vida diaria y los días feriados	Stem changing verbs (ie, ue); more irregular verbs; reflexive verbs; <i>estar</i> and <i>tener</i> to describe states
Week 8 Capítulo 5	Las clases y las carreras	Indir. obj. pronouns; <i>saber</i> and <i>poder</i> to express abilities; obligation and duty; plans and desires
Week 9 Capítulo 6	La residencia	Comparisons with <i>más/menos</i> , <i>tan/tanto</i> ; regular past tense; <i>saber</i> and <i>conocer</i> ; direct obj. pronoun