



Study abroad.

SYLLABUS

DEVELOPMENT ISSUES IN GHANA

Instructor: TBA

Contact Hrs: 60

Language of Instruction: English

ACCRA, GHANA

This is an interdisciplinary course designed to study some of the major socio-economic and political issues facing Ghana as a *developing* nation. After 50 years of independence from British colonial rule, what have been and/or remain some of the major opportunities and challenges facing Ghana in its struggle to meet the needs of its people. Students interested in sociology, history, political science, economics, and cultural studies will find this course of particular interest as its subject matter will dovetail with each of these related disciplines.

The following specific areas will be covered over the span of the semester:

Week 1: *Historical Overview of Pre-Colonial to Post-Colonial Ghana*

READINGS: A History of Ghana: Revised and Updated. F.K. Buah. Mcmillan: London, 1998. Chapters 1-10.

Week 2: *Politics of Democratization in Ghana*

READINGS: Democratization in Late Twenty-Century Africa: Coping with Un-certainties. Jean-Germain Gros, ed. Greenwood Press: London, 1998. Chapter 7.

Week 3: *Economic Development in Ghana*

READINGS: Regional Development in Ghana: The Theory and the Reality. Jacob Sonsore. Woeli Publishing Services: Accra, 2003. Chapters 1-3.

Week 4: *IMF, World Bank, and the Ghanaian Economy*

READINGS: The IMF and Ghana: The Confidential Record, Eboe Hutchful. London: Zed, 1988. Chapters 1-2.

Week 5: *Privatization and National Development in Ghana*

READINGS: "Privatization in Ghana," Adda, W. in Privatization in Developing Countries. London: Routledge, 1989.

Week 6: *Challenges Facing the Ghanaian Public Sector*

READINGS: Ghana's Public Sector Finances: Recent Developments and Issues, Gupta Anand, Indiana Institute of Management: Ahmedabad, 1989, pages 1-40.

Week 7: ***Role of NGO's in Ghana's National Developme***

READINGS: "The Role of the Transnational Community of Non-Government Organizations: Governance or Poverty Reduction?" Janet Townsend, et. Al., in Journal of International Development, Vol.14, Issue 6, pages 829-839.

Week 8: ***MIDTERM EXAM***

Week 9: ***Role of Women in National Development***

READINGS: The Role of Women in Ghana's Economy. Nora Judith Amu. Friedrich Ebed Stoftung. 2005

Week 10: ***Critical Issues of Urbanization in Ghana***

READINGS: Towards a Better Understanding of Urban Change in Ghana, Jacob Songsore. Ghana Universities Press: Accra.

Week 11: ***Critical Issues Facing the Ghanaian Rural Sector***

READINGS: "Rural Poverty and Suffering: The Case of Ghana, Kofi Ohene-Kanadu, in FASS Bulletin: A Publication of the Faculty of Social Studies, University of Ghana, Legon, Vol.1, No.1, 1996, pages. 49-63

Week 12: ***Crime, Corruption, and Development in Ghana***

READINGS: Tradition and Change in Ghana, G.K. Nukunya. Ghana Universities Press: Accra, 2003, Chapter 12.

Week 13: ***Culture and Development in Ghana***

READINGS: "Culture: The Human Factor in African Development", Kofi Anyidoho, in Ghana: Changing Values, Changing Technologies, Helen Lauer, ed., 200, pages 19-30.

Week 14: ***Ghana's Role in ECOWAS and the African Union***

READINGS: "Address to the Conference and African Heads of State and Governments," Kwame Nkrumah in Revolutionary Path, International Publishers: NY, 1973. Pages 233-248.

Week 15: ***FINAL EXAM***

Exams

There will be two exams, a midterm and the final. The exams will include, primarily, essay styled questions. The purpose of the exams will be to gauge the students' grasp of the material covered in the class lectures and in the assigned readings as well as to measure the students' ability to reflect critically on the subject matter of the course.

Research Paper

A research paper of no less than 12 double-spaced typed pages will be required from each student. The subject matter of the research paper must address one of the subtopics of the course as approved by the professor. All students must turn in a copy of an outline of the specific topic chosen along with a brief annotated bibliography of sources within four weeks from the beginning of the course.

Grading

The course will consist of two exams, worth 70% and the research paper, worth 30%. Five percent extra credit can be earned for consistent classroom participation.